

WARGRAVE HOUSE LIMITED

'THE AUTISM SPECIALISTS'

**PE and Sport Premium Report
2016-17**

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The aim of the PE enrichment activities for students at Wargrave House School and College is to provide students with additional physical activities to broaden and enrich their learning experiences. The physical activities naturally support the development of their health and well-being and provide opportunities to develop confidence through a variety of different challenges.

A final report of the impact of this expenditure will be published in September 2017, once individual student B Squared PE progress data has been finalised.

Allocation and plan for expenditure 2016-17

Number of students and PE and Sports Premium allocation	
Total number of students on roll	48
Total number of students eligible for PE and Sports Premium	10
Amount of PE and Sports Premium received per student	£500.00
Total amount of PE and Sports Premium received	£5000.00
Brought forward from 2015-16	£430.00

Summary of PE and Sports Premium proposed spending 2016-17		
Provision	Salary/Cost	Total
'Wheels for All' Trainers validation x 6	£50.00 per validation	£300.00
Cost of staff cover for above training- supply TSA x6	£100.00 per supply TSA per day	£600.00
Cost of hire for cycle track and cycles at Local School	£150.00 per session x 14 sessions	£2100.00
Cost of adapted bicycles 1x hand cycle 2x tricycles 2x tandem	£500.00 each	£2500.00

Following reassessment of the needs of the students by the occupational therapist and the deputy head of education it was identified that the purchase of 10 mountain bikes would be a better use of the funding than the proposed purchase of adapted cycles. Additionally to support students with improving balance and coordination a platform swing was purchased to supplement the cycling activities.

Consequently, there was no requirement for 'Wheels for all' staff training or the extensive hire of the cycle track in the use of adapted cycles.

The current spend for 2016-17 is outlined below:

Summary of PE and Sports Premium proposed spending 2016-17		
Provision	Salary/Cost	Total
10 x Red Kids Bike Helmet (54-58cm) @ £10.00	£10.00 each	£100.00
6 x Halfords Adult Bike Care Plan - 1 Year	£25.00 each	£150.00
4x Halfords Kids Bike Care Plan - 1 Year	£15.00 each	£60.00
Bicycle pump	£32.00	£32.00
6 x Carrera Blast Mountain Bike - 24"	£250.00 each	£1500.00
6 x Carrera Blast Mountain Bike - 20"	£215.00 each	£860.00
5 x Bike Balance Buddy	£20.00 each	£185.00
5 x Aide Bike Stabilisers 12-20"	£17.00 each	
10 x Bikehut 180cm Armoured Cable Lock with Key	£20.00 each (promotional offer less £36.00)	£164.00
Southpaw platform swing x1	£543.60	£543.60
	Grand Total	£4044.60

Amount of carry over to 2017-18 is £1835.40 (including the initial carry-over of £430.00 and hire of track £450.00).

Progress to date

- June 2017: bikes purchased and initial taster sessions undertaken in PE lessons. Assessment of proficiency in these sessions will support future developmental activities.
- July 2017: Three booked track sessions for ten students to complete further proficiency assessments on track were not accessed due to unforeseen issues (allocated spend carried over £450.00).
- The platform swing allows movement and vestibular stimulation in a fun, meaningful way. Vestibular input is one of the core pre requisites to motor coordination. It provides the primary input about movement, balance, spatial awareness and positioning. It helps students to prepare posture, maintain balance, properly use vision, calm themselves and regulate their behaviour.
- Activities on the swing can be graded to meet the different challenges of each student in order to develop their balance and coordination skills.

Qualitative data

- All ten students have used the platform swing on six occasions each with increasing focus. Three of these students had not previously accessed a whole PE session but have attended the all platform sessions. Two further students have demonstrated increased tolerance to movement. The remaining five students have improved their individual hand eye coordination and visual attention in different positions.
- Quantitative data

	Outstanding		Good		Requires Improvement		Inadequate	
	% progress per year	% progress per term	% progress per year	% progress per term	% progress per year	% progress per term	% progress per year	% progress per term
Cohort A	≥50%	>16%	40-49%	13-16%	30-39%	10-12%	<30%	<10%
Cohort B	≥40%	>13%	30-39%	10-13%	20-29%	7-9%	<20%	<7%
Cohort C	≥30%	>10%	20-29%	7-10%	10-19%	3-6%	<10%	<3%

Wargrave House Key Performance Indicators (KPI) therefore have been established taking into account National Progression Guidance (DfE; 2014) and school performance data dating back to 2013. The expected level of progress is different for different cohorts of learners is seen above.

B Squared Connecting Steps V4 software still remains an extremely robust tool for recording attainment, demonstrating individual progress and setting individual targets/cohort KPI for Wargrave House students.

Progress Summary: individual PE Grant students (Main School)

Individual student B Squared PE progress data for cycling, balance and coordination skills is listed in the table below; taking into account that progress data is for one half-term.

N= 14		Outstanding	Good	Requires Improvement	Inadequate
PE	Aquiring and developing skills, evaluating performance, selecting, applying, acquiring and developing skills.	6	4	0	0

Analysis:

- 60% of students made outstanding progress whilst the remainder made good progress.
- Progress data was limited to only one half-term due to unforeseen problems in purchasing the bikes and equipment and delivery delays.

Action:

- Students will continue to utilise the bicycles as part of lunchtime clubs and PE sessions and progress monitored.
- An additional strider bicycle has been donated to the school to assist students in learning to cycle for whom pedalling is problematic in the early stages.