

WARGRAVE HOUSE LIMITED

'THE AUTISM SPECIALISTS'

**Pupil Premium Report
2017-2018**

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From April 2011 all schools have received funding known as Pupil Premium. Pupil Premium was additional funding allocated to support pupils of statutory school age from low income families, who were eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings, to children who had been looked after continuously for more than six months and to children whose parents were currently serving in the armed forces. It is additional funding given to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Although schools are free to spend the money as they see fit, schools are held accountable for how they have used the additional funding to support these pupils. Schools are required to publish online information about how they have used the Premium and the impact it has had.

It is important to realise that the gains in student progress and attainment cannot be solely attributable to Pupil Premium expenditure, but compliment other planned interventions we have had in place at Wargrave House School and College for many years.

At Wargrave House School and College there is only a small number of students eligible to claim Pupil Premium compared to the national average.

Wargrave House School and College allocates the Pupil Premium funding to support any student or groups of students in the school or college who have been legitimately identified as being disadvantaged. Each intervention may be inclusive of students receiving the Pupil Premium grant.

Pupil Premium funding is allocated following a needs analysis which will identify priority individuals. Limited funding and resources means that not all students who are eligible for Pupil Premium or are receiving free school meals will be in receipt of Pupil Premium.

Wargrave House School and College regularly and carefully identifies students who are underachieving, particularly in English and mathematics in order to put support actions in place as appropriate. We also use achievement data to check whether interventions are working and make adjustments accordingly. We ensure that class teachers and learning support staff know which students are eligible for the Pupil Premium so that they can take responsibility for accelerating their progress.

Evaluation of 2017-2018 Expenditure

Pupil Premium Grant (PPG) received	2016-17	2017-18
Total number of students on roll	48	44
Percentage of Pupil Premium Pupils receiving PPG	29%	27%
Total amount of PPG received	£15015.00	£14080.00 Updated budget £10640

Planned Activity	Planned Outcome	Estimated Cost	Actual Cost	Evaluation of impact on PP Students
Music Therapist		£8400	£8400	Pupil premium students identified. Sessions delivered.
Staff Training (Read Write Inc.)		£250 each for 1 teacher	£250	Teacher received training Oct 2017. Inset delivered Jan 2018. Parent's coffee morning Feb 2018
Individual tuition for 1:1 reading interventions		23.5 days @ £120 per day	£2820 Updated Figure £1468	Due to reduced figure and the measurable impact of 1:1 tuition (based on research by the Education Endowment Fund) it has been decided to invest this amount in one staff member receiving training to

				become a Level 3 forest Schools practitioner
Nessy Premium Life package.		£772	£772	Package purchased Feb 2018 Students identified and beginning to access program.

Allocation and plan for expenditure 2018-2019

Pupil Premium Grant (PPG) received	2017-18	2018-19
Total number of students on roll	44	
Percentage of Pupil Premium Pupils receiving PPG	27%	
Total amount of PPG received	£14080.00 Updated budget £10640	

Planned Activity	Planned Outcome	Projected cost
Implement a whole organisation programme to develop reading and comprehension so that learners are more able to access 'learning'.	Robust and motivating system which will measure and track progress and engage students in reading.	£5000 accelerated reader (3 years' subscription) £1106 additional Accelerated Reader book stock £700 support to implement Accelerated reader

		£295 for Fresh Start Programme
Deliver whole school training on meta-cognition so students can be taught specific strategies for planning, monitoring and evaluating their learning.	Meta-cognition activities are planned and delivered to students. Students are able to apply a range of strategies to help plan, monitor and evaluate their own learning.	To be identified once budget is finalised