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| **English** at Wargrave House School aims to help Learners to **communicate** in different environments, cement their phonics knowledge, develop an enjoyment of literature and increase their ability to compose writing in a logical and coherent manner. It seeks to develop our Learners’ oracy; reading skills; literal and figurative understanding; inference and deduction skills as well as develop their understanding of how English equips them with the necessary skill for adulthood.  | Big Idea* **1 year (4 lessons per week) rolling spiral** which provides a **breadth and depth** of learning and challenge for student to allow them to build on prior knowledge.
* A curriculum based on an **adapted P scales, Pre Key Stage 2 standards and National Curriculum** which **meets statutory requirements** and facilitates a multiple learning pathways which prepares students for external accreditation and higher level qualifications.
* A program of study that is based on the development of **verbal and non-verbal communication; literal and non-literal understanding, fiction and non-fiction texts and writing & an enjoyment of reading.**
 | C:\Users\Iandickson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4C2E7843.tmpContent and Sequencing* The program of study is **based on national curriculum**, including knowledge we believe all students need to learn.
* **Links to real world context** for students wherever possible to help with their **ability to generalise** concepts and skills.
* **Specified autism impact** identified in all units.
* Multiple learning pathways ensure that **all learners** able to make **progress within different units across different stages** linked wherever possible. Therefore progress can be vertical and horizontal, including breadth and depth of skill sets.
* Students in same class can be set **appropriately challenging targets within the same broad subject area**. E.g. Learners at different ages and stages can access different texts and interventions appropriate to their understanding and focus areas.
* Learners are baselined on **spelling; comprehension on Accelerated reader & phonetical knowledge through phonics assessments.**
* **Flexible approach** taken by staff to ensure appropriate level of challenge to engage, inspire and motivate all students regardless of current ability.
* Learning from previous units is built on through connections made through strands such as **speaking & listening, reading and writing**. In addition to this, Learners that are also develop depth.
* Enables content to be different (as per National Curriculum) but skills can be constantly refined and built upon.
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| C:\Users\Iandickson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\51A6DE49.tmp Subject Links* Links to **Citizenship, PSHE, SMSC; Work related learning, Life skills, employability & ASD.**
* **SALT strategies** and resources are used to support the curriculum.
* Links made to **charity & theme days** such as **World Book Day**, **Children in Need, Remembrance Day, Comic Relief** etc.
 | C:\Users\Iandickson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E1C603F.tmpProgress* Each unit broken down to **mini steps**. Allows student to develop both a **breadth and depth of knowledge**.
* Curriculum can be **personalised** to the individual and allow them to pick up from where they left off.
* This also allows **misconceptions to be addressed and deep learning** to take place as students, particularly those with autism, may have difficulty generalising.
* A **system of assessment for learning** that builds from **experiential to support to independence**.
 | Image result for our settingOur Setting* Lessons delivered by **autism professionals.**
* **EHCP outcomes** placed at the centre of all learning.
* **Flexible and dynamic approach** allows teacher to meet the needs of all students without the restriction of having to get through the curriculum.
* **Established practice**, proven to work in research, lived and breathed everyday by all staff i.e. use of routines, visuals, pecs, TEACCH
* **Support available** from wider therapy team.
 | C:\Users\Iandickson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\144D29FB.tmpSupport* **Hamilton Trust member**
* **National Curriculum** available to all staff.
* Continuous review of other suitable resources e.g. Equals.
* Access to resources through **Education Library Service** and **First News** newspaper
* **Local St Helens** Teaching Alliance to develop wider professional networks. Development of links with local mainstream schools ongoing.
* **Ongoing CPD** opportunities to develop both subject and autism specificity skills and knowledge of staff at all levels.
* **Accelerated reader** training
* **Read, write Inc.** training & resources
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