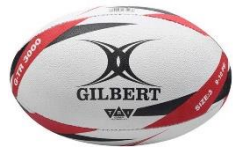


WARGRAVE HOUSE
THE AUTISM SPECIALISTS
PE & Sports Premium
Strategy
2024 - 2027

449 Wargrave Road
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PE & Sports Strategy

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Learners have been introduced and engaged in alternative community sports such as Orienteering, Indoor climbing, Rock Climbing, Rebound Therapy and a wide range of outdoor activities and trips.</p> <p>PE equipment has been continually updated to support an enhanced PE offer linked to National Curriculum Requirements and the health and wellbeing of students</p> <p>A limited number of swimming sessions were accessed for the RISE learners and forward planning is in place for ALL to access this from September as slots become available in appropriate venues.</p>	<ul style="list-style-type: none">• Continue to offer further alternative sporting opportunities such as rock climbing and Outdoor Education through a specialist provider, ensuring all students are given equal opportunities to participate.• Train staff in Rebound Therapy plus so that learners can progress to Grades 4 to 8 of the Winstrada development programme.• Develop the provision of outdoor education• Develop in house expertise through training appropriate staff to deliver this

Action Plan and Budget Tracking

Academic Year: 2024/25	Total fund allocated: £11000	Date Updated: 15.11.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Inten t	Implementati on	Impact	Amount Spent
To improve student hand eye coordination, cardiovascular and muscular endurance, flexibility and strength.	Purchase of sporting equipment. Purchase of DIDIM Smart Playground through SIP business case to SLT	Equipment is now used to supplement timetabled PE Curriculum for RISE learners and is also actively promoting exercise and regulation activities e.g. Ready to Learn and as part of Daily Mile.	£12500

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Inten t	Implementati on	Impact	Amount Spent
<p>Staff trained in Rebound therapy -equipped and validated to confidently teach skills up to Winstrada Grade 3 at a student's own pace, to learners with a variety of sensory, behavioural, communication and other needs.</p>	<p>Reaccreditation for 23 TSAs who work across school have completed 2 day Robound Therapy training via 'ReboundTherapy.org' The official UK body and international consultancy for Rebound Therapy™</p>	<p>Rebound therapy has been used to facilitate movement, promote balance, promote an increase or decrease in muscle tone, promote relaxation, promote sensory integration, improve fitness and exercise tolerance, and to improve communication skills.</p> <p>We have developed learners' agility, balance and coordination and as the learners' fitness and confidence levels have improved, so has their engagement, especially in activities such as where they performed sequences with greater control, accuracy of movement and fluency.</p>	<p>£2938</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Inten t	Implement ation	Impact	Amount Spent
<p>Learners to have access to new and different sports activities to increase enjoyment, experience and participation.</p> <p>Water sports, Climbing, bowling and boxing</p> <p>Learners to access their statutory entitlement to Swimming.</p> <p>Equine Therapy</p>	<p>As part of the timetabled PE curriculum these activities have been delivered by coaches on and off site to enhance the current PE provision, confidence, skill and sporting opportunities.</p>	<p>Learners have actively/willingly participated in a broad range of curricular opportunities. These include all 'lessons' as scheduled through timetable and wider opportunities that also form a fundamental part of our school day. Such Opportunities have nurtured, developed and stretched talents and interests.</p> <p>A number of RISE learners have accessed swimming. They have been encouraged to experience the swimming environment by received sensory input from hydrotherapy pool. Staff modeled language and social interaction and learners responded to routines and structured timetable. Learners have also accessed swimming once a week. Lessons are a mixture of play and short swimming targets delivered by class staff.</p> <p>Develops fine and gross motor skills. Builds core strength from riding the ponies. Develops social interaction and learners' ability to respond to structured activities. Develops resilience and regulation strategies when learners experience something for the first time.</p>	<p>£3479</p>
		TOTAL SPEND	£18917

Signed Off By:		
Carl Glennon	Head Teacher	
Rebecca Worsley	Sport Premium Leader	
Date:	November 2024	