

Careers Intent

At Wargrave House School, we embrace the opportunity to provide positive careers-based experiences and endeavours within our school, local and global communities. As such, we have developed our bespoke careers curriculum which aligns with the key stage milestones of the CDI framework, broken down into granular detail to support our learners to grasp key concepts, terminology and access meaningful work-place experiences. In addition to this, our three progress stages of experiential, supported and independent allows learners to revisit these targets and deepen their understanding and application of outlined knowledge and skills on an ongoing basis. Alongside this curriculum delivery, we also recognise the importance of offering timely, impartial and personalised careers advice, particularly at transition points. Therefore, the careers lead ensures that all learners at transition points receive careers interviews with our impartial career's advisor from Careers Connect. To enrich our learners' experiences further, we provide a plethora of opportunities for our school community to participate in work-based activities throughout their learning journey at Wargrave House School. Opportunities currently offered are through jobs at our school shop, bank and Barista bar, which are run by learners from KS3 and KS4. There are also enterprise opportunities interwoven through our curriculum offer, including enterprise week activities and events, preparation for life personalised targets linked to EHCP targets and culture of capital events such Christmas Fayre and Summer fayre stalls etc. We also look for opportunities for our learners to complete work experiences in the local community, such as at the local farm or at local businesses.

Implementation

KS1-4

All our learners from KS1-4 access at least one lesson of careers education each week. Learners access the stage of learning appropriate to their cognition level which should link to their reading comprehension age.

These are the topic areas that each phase explores throughout the year in a stage appropriate manner linked to our SOLAR spirals:

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	<p>Grow throughout life: Grow throughout life by learning and reflecting on yourself, your background, and your strengths.</p>	<p>Explore possibilities: Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Manage career: Manage your career actively, make the most of opportunities and learn from setbacks</p>	<p>Create opportunities: Create opportunities by being proactive and building positive relationships with others.</p>	<p>Balance life and work: Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.</p>	<p>See the big picture: Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>
KS1						
KS2						
KS3						
KS4						

See attached skills spirals to explore granular coverage of topic areas.

Enrichment

To enrich our learners' careers journey, all classes allocate learners jobs daily. This can encourage our learners to understand the importance of setting and completing tasks and goals. This is also linked to our school values of demonstrating respect, creativity, resilience and aspiration. Learners receive Wargrave wonga for successful completion of their roles which they can use in our school shop and bank.

In our very own school shop, bank and cafe, there are opportunities for learners to apply and interview for various roles including apprentices, shop and bank assistants, deputy shift manager and shift manager. All roles have clear job descriptions, roles and expectations. All staff are trained to carry out their roles and fill in a time sheet to receive their pay in Wargrave Wonga. Learners who visit the bank and shop can either deposit their earned Wonga into their bank account and save it or they can exchange their tokens for

Wonga to spend at the Shop. This highlights the link between meeting or demonstrating expected standards and pay.

Community learning

To develop our learners' understanding of the world of work and different workplaces, all learners have access to a weekly community day where they visit different venues and workplaces to observe the demands of the jobs, experience participating in different jobs, where possible, and asking questions about the different job roles and their requirements.

Preparation for life

To develop our learners' functional understanding of careers and employability, we have developed our own bespoke preparation for life framework. This supports the development of specific targets outlined in a learners' EHCP to prepare them for adulthood, in particular employability. This may include the following:

- Dangers and hazards in the workplace
- Enterprise
- Places of work
- Roles and responsibilities
- Safety at work
- Teamwork

They all have 34-41 assessment criteria.

Capital of culture

To develop our learners' careers knowledge, understanding and experiences further, our learners access information from a variety of community-based sources through careers' fayres, provider access days, careers week through different representatives from different sectors and by attending College and University events.

Complimentary courses

All learners in KS4, engage in a Btec pre-vocational studies - Entry to vocational studies course at E1-L2 level. Whichever level of course is being accessed, all learners participate in a variety of modules, designed to deepen their understanding of different work sectors and employability skills.

At Entry level 1, the learners can cover the following modules:

Pearson BTEC Entry Level 1 Subsidiary Award in Pre-vocational Study			
Unit reference	Unit title	GLH	Type
Optional unit			
1	Engaging in New Situations	30	Optional
2	Following Given Instructions	30	Optional
3	Handling Own Money	30	Optional
4	Preparing a Meal for Yourself	30	Optional
5	Going on a Prepared Visit	30	Optional
6	Engaging in Personal Health and Wellbeing	30	Optional
7	Helping with an Event	30	Optional
8	Contributing to a Customer Service	30	Optional
9	Developing Digital Communication Skills	30	Optional
10	Participating in a Performance	30	Optional
11	Communicating with Others	30	Optional
12	Participating in a Sports Activity	30	Optional
13	Producing a Product	30	Optional
14	Taking Part in a Creative Activity	30	Optional
15	Exploring an Enterprise Activity	30	Optional
16	Exploring Future Options in the Local Community	30	Optional
17	Engaging in a Team Activity	30	Optional
18	Working Towards a Given Target	30	Optional
19	Producing a Basic Document	30	Optional
20	Navigating from One Place to Another	30	Optional

At entry level 2, the learners can cover the following modules:

Pearson BTEC Entry Level 2 Subsidiary Award in Pre-vocational Study			
Unit reference	Unit title	GLH	Type
Optional unit			
1	Adapting to New Situations	30	Optional
2	Following Instructions to Carry Out a Task	30	Optional
3	Handling Money Transactions	30	Optional
4	Preparing a Meal for Others	30	Optional
5	Participating in a Visit	30	Optional
6	Understanding Personal Health and Wellbeing	30	Optional
7	Contribute to Running an Event	30	Optional
8	Providing a Customer Service	30	Optional
9	Using Digital Skills	30	Optional
10	Contributing to a Performance	30	Optional
11	Communicating with Others	30	Optional
12	Contribute to a Team Sport Activity	30	Optional
13	Create a Product	30	Optional
14	Being Creative	30	Optional
15	Contribute to an Enterprise Activity	30	Optional
16	Planning for the Future	30	Optional
17	Being Part of the Team	30	Optional
18	Working Towards an Agreed Target	30	Optional
19	Create a Document	30	Optional
20	Using Public Transport	30	Optional

At entry level 3, the learners can cover the following modules:

Pearson BTEC Level Entry 3 Subsidiary Award in Entry to Vocational Study			
Unit reference	Unit title	GLH	Type
Mandatory unit			
1	Skills for Learning	30	Mandatory
Optional units			
3	Finding Out About a Topic	40	Optional
4	Designing a Product	40	Optional
5	Creating a Product	40	Optional
6	Presenting to Others	40	Optional
7	Making an Event a Success	40	Optional
8	Providing Customer Service	40	Optional
9	Going on a Visit	40	Optional
10	Financial Awareness	40	Optional
11	Living with Online Technology	40	Optional
12	Using Technology for a Purpose	40	Optional
13	Supporting Other Individuals	40	Optional
14	Communicating with People	40	Optional
15	Problem Solving by Thinking Creatively	40	Optional
16	Contributing to the Community	40	Optional
17	Managing Time	40	Optional
18	Responding to a Situation	40	Optional
19	Health and Wellbeing for the Workplace	40	Optional
20	Using Guidance	40	Optional

All learners that are able working at Level 1 and Level 2 ability level, access ASDAN PSD courses and select modules from the following:

Level 1

Unit code	ASDAN code	Unit title	Credit value
M/502/0473	CA1	Community action	2
Y/502/0659	EA1	Environmental awareness	2
H/502/3094	FSC1	Food safety in the home and community	2
K/502/3355	HE1	Healthy eating	2
F/502/0476	HL1	Healthy living	2
M/502/3356	ICD1	Identity and cultural diversity	2
K/502/0472	IRR1	Individual rights and responsibilities	1
K/502/0651	MLT1	Making the most of leisure time	2
R/502/0479	MOM1	Managing own money	2
J/502/0656	PA1	Parenting awareness	2
D/502/0470	MSR1	Managing social relationships	2
J/502/0477	PW1	Preparation for work	2
H/502/3354	YMF1	Your money in the future	2

Level 2

Unit code	ASDAN code	Unit title	Credit value
H/502/3404	CA2	Community action	2
K/502/3405	EA2	Environmental awareness	2
Y/502/4081	FSC2	Food safety in the home and community	2
A/501/3994	HE2	Healthy eating	2
M/601/8829	HL2	Healthy living	3
M/501/3961	ICD2	Identity and cultural diversity	2
M/502/3406	IRR2	Individual rights and responsibilities	1
T/501/3993	MLT2	Making the most of leisure time	2
Y/501/3971	MOM2	Managing own money	2
M/601/8832	PA2	Parenting awareness	3
H/601/8827	MSR2	Managing social relationships	2
T/502/3407	PW2	Preparation for work	2
F/501/3981	YMF2	Your money in the future	2